



# **District Improvement Plan**

## **Grass Lake Community Schools**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

We have building level school improvement/leadership teams that represent each school's membership. At the next level, are the subject area cabinets of which every teacher plays a role. Many teachers/administrators have received Data Retreat training where student achievement data is studied, reviewed and identified for gaps. Goals are written based on this data. Goal teams devise plans. These plans are part of the building level SI plan, which ultimately aligns with the District wide SI plan. Setting beside these teams, is a District Leadership team comprised of parents, students, community members and school staff. This systemic process is ongoing. Grass Lake Community Schools also aligns its SI plans yearly with our Strategic Goals.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The district of Grass Lake Community Schools is comprised of 3 school buildings. Each building administrator communicates often with district leadership regarding their individual SI plans and goals. The district then interprets the needs for implementation of these goals. Plans, tasks, activities with budgets are developed. The administrative team is made up of 4 building principals, a Dean of Students and the superintendent. They meet monthly reviewing progress and needs of each building's SI plans and the district plan.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Our stakeholders have access to our school's website: [www.grasslakeschools.com](http://www.grasslakeschools.com) All teachers are responsible for sharing syllabi and class/course progress with students and parents in real time. Parent-Teacher Conferences are formally held at least once per year. Email and phone messaging are also used widely. We also use electronic software titled PowerSchool and Schoology, where students and parents have viewing rights to each teacher's grade books, lessons, activities, and assignments. We also use Illuminate to look at our data and make instructional decisions based on that data.

# **Final DIP 2017-18**

## Overview

### Plan Name

Final DIP 2017-18

### Plan Description

Final 2017-18



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics.	Objectives: 2 Strategies: 5 Activities: 8	Academic	\$24550
2	All students will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$4840
3	All students will be proficient writers.	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$20000
4	All students will be proficient readers.	Objectives: 2 Strategies: 3 Activities: 11	Academic	\$187500
5	All students will be proficient in social studies.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$5800

## Goal 1: All students will be proficient in mathematics.

### Measurable Objective 1:

85% of Eleventh grade students will demonstrate a proficiency on the State Assessment in Mathematics by 06/08/2018 as measured by an increase of 5 %.

### (shared) Strategy 1:

Manipulations of Fractions - All staff will strongly emphasize the use and manipulation of fractions with students.

Category: Mathematics

Research Cited: [ies.ed.gov/ncee/wwc/practice\\_guide.aspx?sid=15](http://ies.ed.gov/ncee/wwc/practice_guide.aspx?sid=15)

Tier:

Activity - Understand Fractions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday.  Schools: All Schools	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	No Funding Required	Math School Improvement Team Leaders K-12 teachers paraprofessionals principals

### (shared) Strategy 2:

Understanding of Algebra - All staff will use explicit instruction to improve student understanding of algebra.

Category: Mathematics

Research Cited: [www.ed.gov/mathpanel](http://www.ed.gov/mathpanel)

Tier:

Activity - Algebraic Modeling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use concrete models to understand abstract representations and notation.  Schools: All Schools	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	No Funding Required	K-12 math teachers principals  JCISD Math Support Personnel

**Strategy 3:**

Technology Immersion - We are 1:1 with Chromebooks and Schoology for our LIM. Professional development will be done on STEM classes and activities.

Category: Technology

Research Cited: Marzano, Using Technology with Classroom Instruction That Works 2007

Tier:

Activity - MACUL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A select group of K-12 teachers or administrators will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs)  Schools: All Schools	Technology Professional Learning		Implement	08/23/2017	06/08/2018	\$2800	Title II Part A	principals Tech Director tech steering committee JCISD Tech personnel

Activity - STEM/Technology Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers.  Schools: All Schools	Professional Learning			08/23/2017	06/08/2018	\$5250	Title II Part A, Title II Part A	K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants

**Measurable Objective 2:**

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency average increase of 5% in Mathematics by 06/08/2018 as measured by the State Assessment.

**(shared) Strategy 1:**

Manipulations of Fractions - All staff will strongly emphasize the use and manipulation of fractions with students.

Category: Mathematics

Research Cited: [ies.ed.gov/ncee/wwc/practice\\_guide.aspx?sid=15](http://ies.ed.gov/ncee/wwc/practice_guide.aspx?sid=15)

Tier:

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Activity - Understand Fractions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday.  Schools: All Schools	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	No Funding Required	Math School Improvement Team Leaders K-12 teachers paraprofessionals principals

**(shared) Strategy 2:**

Understanding of Algebra - All staff will use explicit instruction to improve student understanding of algebra.

Category: Mathematics

Research Cited: [www.ed.gov/mathpanel](http://www.ed.gov/mathpanel)

Tier:

Activity - Algebraic Modeling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use concrete models to understand abstract representations and notation.  Schools: All Schools	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	No Funding Required	K-12 math teachers principals  JCISD Math Support Personnel

**Strategy 3:**

Response to Intervention - The RtI teachers will work with students below grade level. This coach will focus on Tier 2 and 3 interventions related to the skills needed to bring low achieving students to or above grade level.

Category: Mathematics

Research Cited: Allington, What Really Matters in Response to Intervention. 2009

Tier:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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1-2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.  Schools: Grass Lake Middle School, George Long Elementary School	Parent Involvement		Getting Ready	06/20/2016	06/19/2017	\$5000	Title I Part A	K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel
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### Strategy 4:

Professional Learning - Selected teachers may attend local, state and/or national conferences/workshops such NCTM or MCTM. These math related workshops will teach teachers "best practices" related to mathematics.

Category: Mathematics

Tier:

Activity - Conferences/Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2-3 teachers may attend local, state or national conferences/workshops related to mathematics, STEM, SAT prep. \$300 registration = \$100/day sub costs  Schools: All Schools	Professional Learning			08/23/2017	06/08/2018	\$800	Title II Part A	K-12 math teachers math Rtl coach principals JCISD math personnel

Activity - Deepen Math Understanding PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planned PD for K-12 math teachers regarding STEM, SAT and other curricular needs for Math teachers.  Schools: All Schools	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$8800	Title II Part A	K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts

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Activity - New Teacher Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New Teachers will attend New Teacher Academy at the ISD Schools: All Schools	Professional Learning		Implement	08/23/2017	06/08/2018	\$1900	Title II Part A	New teachers, administrators

## Goal 2: All students will be proficient in science.

### Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of an increase of 5 % in Science by 06/09/2017 as measured by the State Assessment.

### Strategy 1:

Professional Development - 10 % of science teachers will attend local, state or national science workshops/conferences that deal with STEM, SAT Prep and other Science curricular needs

Category: Technology

Tier:

Activity - Workshops/Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend JCISD Conference on NGSS Standards \$800 with subs Schools: All Schools	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$800	Title II Part A	Science teachers administrators

Activity - Ed Tech kick off	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will go to Jackson County Ed Tech Kickoff Schools: All Schools	Technology Professional Learning		Implement	06/20/2016	06/23/2017	\$40	Title II Part A	Teachers, Admins.

### Strategy 2:

NWEA - Teachers will be trained in learning how to use NWEA as an assessment tool to help assess student growth.

Category: Science

Tier:

Activity - NWEA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers how to use and analyze data from NWEA Schools: All Schools	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$4000	Title II Part A	Administrators GL teachers

### Goal 3: All students will be proficient writers.

**Measurable Objective 1:**

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 55.6 % for Level 1 & Level 2 in English Language Arts by 06/08/2018 as measured by the State Assessment.

**Strategy 1:**

Response to Intervention - Grades K-8 students will receive Tier 1, 2 and 3 instruction based on individual needs. This model is based on the Multi-Tiered Systems of Support Model. (MTSS)

Category: English/Language Arts

Research Cited: Allington, 2012 What Really Matters in RtI

Tier:

Activity - Grades K-8 Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions. Schools: Grass Lake Middle School, George Long Elementary School	Direct Instruction		Implement	08/23/2017	06/08/2018	\$20000	Title I Part A, Title I Part A	K-8 literacy coaches, Michelle Clark, Jeanene Byerly, Dr. Ryle Kiser, Susan Townsend, JCISD literacy personnel

**(shared) Strategy 2:**

Professional Learning - Grades K-12 teachers will be involved in a variety of PD topics related to "writing".

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Category: English/Language Arts

Tier:

Activity - Common Planning time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.  Schools: All Schools	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	General Fund	building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach

Activity - Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teacher training for classroom set-up and management.  Schools: All Schools	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers

Activity - Technology training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ed Tech training and Google Camp by ISD CBD Training  Schools: All Schools	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$0	No Funding Required	All staff

**Measurable Objective 2:**

67% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by meeting or exceeding the SAT English Benchmark. in English Language Arts by 04/13/2018 as measured by the SAT as part of the State Assessment.

**(shared) Strategy 1:**

Professional Learning - Grades K-12 teachers will be involved in a variety of PD topics related to "writing".



Category: English/Language Arts

Tier:

Activity - Common Planning time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.  Schools: All Schools	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	General Fund	building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach
Activity - Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teacher training for classroom set-up and management.  Schools: All Schools	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers
Activity - Technology training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ed Tech training and Google Camp by ISD CBD Training  Schools: All Schools	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$0	No Funding Required	All staff

## Goal 4: All students will be proficient readers.

### Measurable Objective 1:

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85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 4% of Level 3 or 4 in reading in English Language Arts by 06/08/2018 as measured by State Assessment.

**(shared) Strategy 1:**

Professional Learning - Time for teachers to collaborate and design "Best Practices" related to reading.

Category: English/Language Arts

Tier:

Activity - Common Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two hour late start every third Wednesday of the month Schools: All Schools	Professional Learning		Implement	08/23/2017	06/08/2018	\$0	General Fund	principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers
Activity - Evidence Based Literacy Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 teachers will be trained in EBLI Schools: George Long Elementary School	Professional Learning		Implement	08/23/2017	06/08/2018	\$5000	Title II Part A	principal Literacy Coach JCISD literacy support personnel ELA SI team members
Activity - Workshops/Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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JCISD Continuous School Improvement Facilitators Network meeting and District Facilitators Network meeting.  Schools: All Schools	Professional Learning			08/23/2017	06/08/2018	\$1350	Title II Part A, Title II Part A	K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel
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Activity - Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leader in Me Training and coaching  Schools: Grass Lake Middle School, George Long Elementary School	Professional Learning		Monitor	08/23/2017	06/08/2018	\$10650	Title II Part A	Elementary Staff, Middle School Staff, Administrators,

**Strategy 2:**

Response to Intervention - Our K-5 Literacy coach and teachers will work with struggling students using Tier 2 and 3 intervention strategies.

Category: English/Language Arts

Research Cited: Allington, What Really Matters in Response to Intervention (2009)

Tier:

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl Literacy coach and 6-8 literacy coach will progress monitor students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.  Schools: Grass Lake Middle School, George Long Elementary School	Academic Support Program		Monitor	08/23/2017	06/08/2018	\$105000	Title I Part A, General Fund	Rtl literacy coach K-8 teachers principals JCISD literacy support personnel

Activity - Literacy Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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1-2 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading.  Schools: George Long Elementary School	Parent Involvement		Getting Ready	08/23/2017	06/08/2018	\$3000	Title I Part A	Rtl Literacy Coach K-5 teachers principals JCISD literacy support personnel - Energizing Education
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Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and Rtl coach 3 hours a day, 4 days per week. This instruction is beyond the regular classroom reading instruction time.  Schools: George Long Elementary School	Direct Instruction		Implement	08/23/2017	06/08/2018	\$58000	Section 31a	Susan Townsend Michele Clark JCISD literacy personnel

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy.Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.)  Schools: All Schools	Professional Learning		Implement	08/23/2017	06/08/2018	\$3500	Title II Part A	principals Teaching staff JCISD literacy consultants

Activity - Energizing Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promoting literacy to get all students at or above grade level reading by grade 4.  Schools: George Long Elementary School	Academic Support Program		Implement	08/23/2017	06/08/2018	\$1000	Title I Part A	Michelle Clark Jennifer Taylor

**Strategy 3:**

Best Practices - Grades K-12 reading teachers will participate in "new" learning using many resources.

Category: English/Language Arts

Tier:

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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-8 will continue to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.  Schools: Grass Lake Middle School, George Long Elementary School	Professional Learning			08/23/2017	06/08/2018	\$0	No Funding Required	K-8 reading teachers principals RtI Literacy Coaches JCISD literacy support personnel F&P consultants

Activity - Technology Immersion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will be 1:1 to improve teaching and learning.  Schools: All Schools	Technology		Implement	08/23/2017	06/08/2018	\$0	Other	K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants

**Measurable Objective 2:**

71% of Eleventh grade students will demonstrate a behavior increasing critical reading scores by 2% in English Language Arts by 06/08/2018 as measured by the State Assessment.

**(shared) Strategy 1:**

Professional Learning - Time for teachers to collaborate and design "Best Practices" related to reading.

Category: English/Language Arts

Tier:

Activity - Common Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Two hour late start every third Wednesday of the month Schools: All Schools	Professional Learning		Implement	08/23/2017	06/08/2018	\$0	General Fund	principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers
<b>Activity - Evidence Based Literacy Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
5 teachers will be trained in EBLI Schools: George Long Elementary School	Professional Learning		Implement	08/23/2017	06/08/2018	\$5000	Title II Part A	principal Literacy Coach JCISD literacy support personnel ELA SI team members
<b>Activity - Workshops/Conferences</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
JCISD Continuous School Improvement Facilitators Network meeting and District Facilitators Network meeting. Schools: All Schools	Professional Learning			08/23/2017	06/08/2018	\$1350	Title II Part A, Title II Part A	K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel
<b>Activity - Leader in Me</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Leader in Me Training and coaching Schools: Grass Lake Middle School, George Long Elementary School	Professional Learning		Monitor	08/23/2017	06/08/2018	\$10650	Title II Part A	Elementary Staff, Middle School Staff, Administrators,

## Goal 5: All students will be proficient in social studies.

### Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of 49.69% in grades 6,9 & 11 in Social Studies by 06/08/2018 as measured by earning a Level 1 or 2 on the State Assessment..

### Strategy 1:

Reading Comprehension - Teachers will incorporate reading comprehension strategies to help students improve their scores on the SAT.

Category: Social Studies

Tier:

Activity - Use Forum Time in Grades 9-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ALL teachers and ALL students will engage in specific reading activities created related to chart and graph interpretation as modeled from state assessment. Discussion of methods used strategically to find reasonable answers.  Schools: Grass Lake High School	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	No Funding Required	Grass Lake HS teachers principals SI team members

Activity - Montior Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-8 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing reading comprehension in social studies and other subjects whenever possible.  Schools: All Schools	Direct Instruction		Implement	06/08/2018	06/08/2018	\$0	No Funding Required	ALL grades K-8teachers Jeanene Byerly Michelle Clark Social Studies SI team members

### Strategy 2:

Writing Across the Curriculum - K-12 students will be engaged in "writing" activites related to social studies in other subjects. Different types of writing will be incorporated such as persuasive, opinion, narrative and more. Teachers will guide students to the understanding of social studies standards while using "writing" skills.

Category: Social Studies

Tier:

Activity - District Writing rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach responsive writing to students framing the work using the state assessment/SAT writing rubrics and district writing rubrics.  Schools: All Schools	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	No Funding Required	K-12 teachers principals Social Studies SI team JCISD Literacy personnel

**Strategy 3:**

Technology Immersion - Students will use technology as a resource for learning. Teachers will model use of technology to learn.

Category: Social Studies

Tier:

Activity - Technology Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create STEM projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards.  Schools: All Schools	Technology		Implement	08/23/2017	06/08/2018	\$0	No Funding Required	K-12 teachers principals technology director JCISD tech support personnel

**Strategy 4:**

Professional Development - Teachers will participate in learning that will enhance teaching practices.

Category: Technology

Tier:

Activity - MACUL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grass Lake Community Schools

<p>GLCS staff will attend the Annual MACUL Conference pursuing NEW learning about technology immersion.</p> <p>Schools: All Schools</p>	Technology		Implement	08/23/2017	06/08/2018	\$5000	Title II Part A	Administrators Jeanene Byerly Technology Director K-12 teachers
Activity - Local, State and National Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers may attend national, state or local conferences or workshops related to the teaching of social studies.</p> <p>Schools: All Schools</p>	Professional Learning		Implement	08/23/2017	06/08/2018	\$800	Title II Part A	K-12 teachers principals JCISD ed support personnel Social Studies SI team

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Assistants	4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and Rtl coach 3 hours a day, 4 days per week. This instruction is beyond the regular classroom reading instruction time.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$58000	Susan Townsend Michele Clark JCISD literacy personnel

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Rtl Literacy coach and 6-8 literacy coach will progress monitor students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Academic Support Program		Monitor	08/23/2017	06/08/2018	\$75000	Rtl literacy coach K-8 teachers principals JCISD literacy support personnel
Grades K-8 Literacy Coach	Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	K-8 literacy coaches, Michelle Clark, Jeanene Byerly, Dr. Ryle Kiser, Susan Townsend, JCISD literacy personnel

**District Improvement Plan**

Grass Lake Community Schools

Energizing Education	Promoting literacy to get all students at or above grade level reading by grade 4.	Academic Support Program		Implement	08/23/2017	06/08/2018	\$1000	Michelle Clark Jennifer Taylor
Parent Involvement	1-2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.	Parent Involvement		Getting Ready	06/20/2016	06/19/2017	\$5000	K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel
Grades K-8 Literacy Coach	Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$20000	K-8 literacy coaches, Michelle Clark, Jeanene Byerly, Dr. Ryle Kiser, Susan Townsend, JCISD literacy personnel
Literacy Nights	1-2 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading.	Parent Involvement		Getting Ready	08/23/2017	06/08/2018	\$3000	Rtl Literacy Coach K-5 teachers principals JCISD literacy support personnel - Energizing Education

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Grass Lake Community Schools

STEM/Technology Workshops	Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers.	Professiona l Learning			08/23/2017	06/08/2018	\$2250	K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants
Ed Tech kick off	Teachers will go to Jackson County Ed Tech Kickoff	Technology , Professiona l Learning		Implement	06/20/2016	06/23/2017	\$40	Teachers, Admins.
MACUL	A select group of K-12 teachers or administrators will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs)	Technology , Professiona l Learning		Implement	08/23/2017	06/08/2018	\$2800	principals Tech Director tech steering committee JCISD Tech personnel
NWEA Training	Train teachers how to use and analyze data from NWEA	Professiona l Learning		Getting Ready	08/23/2017	06/08/2018	\$4000	Administrat ors GL teachers
Conferences/Workshops	2-3 teachers may attend local, state or national conferences/workshops related to mathematics, STEM, SAT prep. \$300 registration = \$100/day sub costs	Professiona l Learning			08/23/2017	06/08/2018	\$800	K-12 math teachers math Rtl coach principals JCISD math personnel
Deepen Math Understanding PD	Planned PD for K-12 math teachers regarding STEM, SAT and other curricular needs for Math teachers.	Professiona l Learning		Getting Ready	08/23/2017	06/08/2018	\$8800	K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts

## District Improvement Plan

Grass Lake Community Schools

Workshops/Conferences	Attend JCISD Conference on NGSS Standards \$800 with subs	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$800	Science teachers administrators
Local, State and National Conferences	Teachers may attend national, state or local conferences or workshops related to the teaching of social studies.	Professional Learning		Implement	08/23/2017	06/08/2018	\$800	K-12 teachers principals JCISD ed support personnel Social Studies SI team
New Teacher Academy	New Teachers will attend New Teacher Academy at the ISD	Professional Learning		Implement	08/23/2017	06/08/2018	\$1900	New teachers, administrators
Workshops/Conferences	JCISD Continuous School Improvement Facilitators Network meeting and District Facilitators Network meeting.	Professional Learning			08/23/2017	06/08/2018	\$550	K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel
MACUL	GLCS staff will attend the Annual MACUL Conference pursuing NEW learning about technology immersion.	Technology		Implement	08/23/2017	06/08/2018	\$5000	Administrators Jeanene Byerly Technology Director K-12 teachers
Workshops/Conferences	JCISD Continuous School Improvement Facilitators Network meeting and District Facilitators Network meeting.	Professional Learning			08/23/2017	06/08/2018	\$800	K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel

**District Improvement Plan**

Grass Lake Community Schools

Evidence Based Literacy Instruction	5 teachers will be trained in EBLI	Professional Learning		Implement	08/23/2017	06/08/2018	\$5000	principal Literacy Coach JCISD literacy support personnel ELA SI team members
Leader in Me	Leader in Me Training and coaching	Professional Learning		Monitor	08/23/2017	06/08/2018	\$10650	Elementary Staff, Middle School Staff, Administrators,
Professional Development	The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy.Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.)	Professional Learning		Implement	08/23/2017	06/08/2018	\$3500	principals Teaching staff JCISD literacy consultants
STEM/Technology Workshops	Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers.	Professional Learning			08/23/2017	06/08/2018	\$3000	K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Grass Lake Community Schools

Progress Monitoring	Rtl Literacy coach and 6-8 literacy coach will progress monitor students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Academic Support Program		Monitor	08/23/2017	06/08/2018	\$30000	Rtl literacy coach K-8 teachers principals JCISD literacy support personnel
Common Planning time	The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach
Common Planning Time	Two hour late start every third Wednesday of the month	Professional Learning		Implement	08/23/2017	06/08/2018	\$0	principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Understand Fractions	All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday.	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	Math School Improvement Team Leaders K-12 teachers paraprofessionals principals
Technology training	Ed Tech training and Google Camp by ISD CBD Training	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$0	All staff

## District Improvement Plan

Grass Lake Community Schools

Algebraic Modeling	Teachers and students will use concrete models to understand abstract representations and notation.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	K-12 math teachers principals JCISD Math Support Personnel
Progress Monitoring	Grades K-8 will continue to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.	Professional Learning			08/23/2017	06/08/2018	\$0	K-8 reading teachers principals RtI Literacy Coaches JCISD literacy support personnel F&P consultants
Use Forum Time in Grades 9-12	ALL teachers and ALL students will engage in specific reading activities created related to chart and graph interpretation as modeled from state assessment. Discussion of methods used strategically to find reasonable answers.	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	Grass Lake HS teachers principals SI team members
Writer's Workshop	K-12 Teacher training for classroom set-up and management.	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers
Monitor Lesson Plans	Grades K-8 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing reading comprehension in social studies and other subjects whenever possible.	Direct Instruction		Implement	06/08/2018	06/08/2018	\$0	ALL grades K-8 teachers Jeanene Byerly Michelle Clark Social Studies SI team members



## District Improvement Plan

Grass Lake Community Schools

Technology Based Learning	Students will create STEM projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards.	Technology		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals technology director JCISD tech support personnel
District Writing rubrics	Teachers will teach responsive writing to students framing the work using the state assessment/SAT writing rubrics and district writing rubrics.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals Social Studies SI team JCISD Literacy personnel

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Immersion	Teachers and students will be 1:1 to improve teaching and learning.	Technology		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Understand Fractions	All teachers and other certified staff will guide students to understand why computation with fractions makes sense. Teachers will model and find examples whenever possible that shows why and how fractions are used everyday.	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	Math School Improvement Team Leaders K-12 teachers paraprofessionals principals
Workshops/Conferences	Attend JCISD Conference on NGSS Standards \$800 with subs	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$800	Science teachers administrators
Common Planning time	The third Wednesday of each month will have a 2 hour late start. During this PD time, teachers will be engaged in learning about writing.	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	building principals superintendent grades K-12 writing teachers JCISD literacy personnel literacy coach
Writer's Workshop	K-12 Teacher training for classroom set-up and management.	Professional Learning		Monitor	08/23/2017	06/08/2018	\$0	principals literacy coach JCISD literacy personnel Grades 6-12 ELA teachers

## District Improvement Plan

Grass Lake Community Schools

Common Planning Time	Two hour late start every third Wednesday of the month	Professional Learning		Implement	08/23/2017	06/08/2018	\$0	principals literacy coaches JCISD personnel K-12 ELA teachers ALI teachers
Monitor Lesson Plans	Grades K-8 principals will collect and review each teacher's lesson plans identifying where and how they are reinforcing reading comprehension in social studies and other subjects whenever possible.	Direct Instruction		Implement	06/08/2018	06/08/2018	\$0	ALL grades K-8 teachers Jeanene Byerly Michelle Clark Social Studies SI team members
District Writing rubrics	Teachers will teach responsive writing to students framing the work using the state assessment/SAT writing rubrics and district writing rubrics.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals Social Studies SI team JCISD Literacy personnel
Technology Based Learning	Students will create STEM projects that show proof of learning of Social Studies Standards. These projects will show deep effective use of technology connected to the SS standards.	Technology		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals technology director JCISD tech support personnel
MACUL	GLCS staff will attend the Annual MACUL Conference pursuing NEW learning about technology immersion.	Technology		Implement	08/23/2017	06/08/2018	\$5000	Administrators Jeanene Byerly Technology Director K-12 teachers

**District Improvement Plan**

Grass Lake Community Schools

Local, State and National Conferences	Teachers may attend national, state or local conferences or workshops related to the teaching of social studies.	Professional Learning		Implement	08/23/2017	06/08/2018	\$800	K-12 teachers principals JCISD ed support personnel Social Studies SI team
Algebraic Modeling	Teachers and students will use concrete models to understand abstract representations and notation.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$0	K-12 math teachers principals  JCISD Math Support Personnel
MACUL	A select group of K-12 teachers or administrators will attend the MACUL conference in March. (4 teachers \$600 registration/transportation/lodging + \$100/day sub costs)	Technology, Professional Learning		Implement	08/23/2017	06/08/2018	\$2800	principals Tech Director tech steering committee JCISD Tech personnel
Technology Immersion	Teachers and students will be 1:1 to improve teaching and learning.	Technology		Implement	08/23/2017	06/08/2018	\$0	K-12 teachers principals Tech Steering Committee Tech Director JCISD Technology Consultants
Workshops/Conferences	JCISD Continuous School Improvement Facilitators Network meeting and District Facilitators Network meeting.	Professional Learning			08/23/2017	06/08/2018	\$1350	K-12 reading teachers, principals, literacy coaches, JCISD literacy personnel

## District Improvement Plan

Grass Lake Community Schools

STEM/Technology Workshops	Identified teachers may attend Educational Technology workshops sponsored by the Jackson County Intermediate School District Ed Tech Consultants. This is part of the Connected Educator Series. Registraton = \$30 - \$50.00 + sub costs = \$100 per day for 12-15 teachers.	Professiona l Learning			08/23/2017	06/08/2018	\$5250	K-12 teachers principals Tech Steering Committee Tech Director JCISD Tech Consultants
Professional Development	The grades K-5 and Grades 6-8 Literacy coaches will attend local and/or state conferences/workshops related to Rtl and Literacy.Registration = \$200.00 + materials = \$100.00 + mileage/meals = \$50.00 = \$350.00 X 2 coaches = \$700.00 for 5 days = grand total \$3500.00 (Conference Titles: National Reading Association/Council, 2 Sisters, CAFE and Daily 5 etc.)	Professiona l Learning		Implement	08/23/2017	06/08/2018	\$3500	principals Teaching staff JCISD literacy consultants
Conferences/Workshops	2-3 teachers may attend local, state or national conferences/workshops related to mathematics, STEM, SAT prep. \$300 registration = \$100/day sub costs	Professiona l Learning			08/23/2017	06/08/2018	\$800	K-12 math teachers math Rtl coach principals JCISD math personnel
Deepen Math Understanding PD	Planned PD for K-12 math teachers regarding STEM, SAT and other curricular needs for Math teachers.	Professiona l Learning		Getting Ready	08/23/2017	06/08/2018	\$8800	K-12 math teachers principals JCISD math consultants math Rtl coaches invited experts
Ed Tech kick off	Teachers will go to Jackson County Ed Tech Kickoff	Technology , Professiona l Learning		Implement	06/20/2016	06/23/2017	\$40	Teachers, Admins.
New Teacher Academy	New Teachers will attend New Teacher Academy at the ISD	Professiona l Learning		Implement	08/23/2017	06/08/2018	\$1900	New teachers, administrat ors
Technology training	Ed Tech training and Google Camp by ISD CBD Training	Professiona l Learning		Getting Ready	08/23/2017	06/08/2018	\$0	All staff

## District Improvement Plan

Grass Lake Community Schools

NWEA Training	Train teachers how to use and analyze data from NWEA	Professional Learning		Getting Ready	08/23/2017	06/08/2018	\$4000	Administrators GL teachers
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### Grass Lake Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grades K-8 Literacy Coach	Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$20000	K-8 literacy coaches, Michelle Clark, Jeanene Byerly, Dr. Ryle Kiser, Susan Townsend, JCISD literacy personnel
Parent Involvement	1-2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.	Parent Involvement		Getting Ready	06/20/2016	06/19/2017	\$5000	K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel
Progress Monitoring	Rtl Literacy coach and 6-8 literacy coach will progress monitor students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Academic Support Program		Monitor	08/23/2017	06/08/2018	\$105000	Rtl literacy coach K-8 teachers principals JCISD literacy support personnel

## District Improvement Plan

Grass Lake Community Schools

Progress Monitoring	Grades K-8 will continue to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.	Professional Learning			08/23/2017	06/08/2018	\$0	K-8 reading teachers principals RtI Literacy Coaches JCISD literacy support personnel F&P consultants
Leader in Me	Leader in Me Training and coaching	Professional Learning		Monitor	08/23/2017	06/08/2018	\$10650	Elementary Staff, Middle School Staff, Administrators,

### Grass Lake High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use Forum Time in Grades 9-12	ALL teachers and ALL students will engage in specific reading activities created related to chart and graph interpretation as modeled from state assessment. Discussion of methods used strategically to find reasonable answers.	Direct Instruction		Getting Ready	08/23/2017	06/08/2018	\$0	Grass Lake HS teachers principals SI team members

### George Long Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grades K-8 Literacy Coach	Grades K-8 Literacy Coach will work with identified struggling students using Tier 2 or 3 interventions.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$20000	K-8 literacy coaches, Michelle Clark, Jeanene Byerly, Dr. Ryle Kiser, Susan Townsend, JCISD literacy personnel

## District Improvement Plan

Grass Lake Community Schools

Parent Involvement	1-2 times during the school year, parents and students will be invited to "Math Nights" where teachers and math coach will teach parents how to help and guide their children to learn about math more effectively.	Parent Involvement		Getting Ready	06/20/2016	06/19/2017	\$5000	K-8 math teachers principals JCISD Rtl Math Coach Parents Students JCISD math support personnel
Progress Monitoring	Rtl Literacy coach and 6-8 literacy coach will progress monitor students beginning, middle and end of year using Fountas & Pinnell Benchmark Assessment Kits.	Academic Support Program		Monitor	08/23/2017	06/08/2018	\$105000	Rtl Literacy coach K-8 teachers principals JCISD literacy support personnel
Literacy Nights	1-2 times during the school year, parents will be invited to learn how to help/guide their children in best practices for reading.	Parent Involvement		Getting Ready	08/23/2017	06/08/2018	\$3000	Rtl Literacy Coach K-5 teachers principals JCISD literacy support personnel - Energizing Education
Evidence Based Literacy Instruction	5 teachers will be trained in EBLI	Professional Learning		Implement	08/23/2017	06/08/2018	\$5000	principal Literacy Coach JCISD literacy support personnel ELA SI team members



**District Improvement Plan**

Grass Lake Community Schools

Progress Monitoring	Grades K-8 will continue to monitor and evaluate progress using Fountas & Pinnell Benchmark Assessment Kits.	Professional Learning			08/23/2017	06/08/2018	\$0	K-8 reading teachers principals RtI Literacy Coaches JCISD literacy support personnel F&P consultants
Instructional Assistants	4 classroom instructional assistants will work with identified struggling K-1 students. These assistants will work under the guidance of the classroom teacher and RtI coach 3 hours a day, 4 days per week. This instruction is beyond the regular classroom reading instruction time.	Direct Instruction		Implement	08/23/2017	06/08/2018	\$58000	Susan Townsend Michele Clark JCISD literacy personnel
Leader in Me	Leader in Me Training and coaching	Professional Learning		Monitor	08/23/2017	06/08/2018	\$10650	Elementary Staff, Middle School Staff, Administrators,
Energizing Education	Promoting literacy to get all students at or above grade level reading by grade 4.	Academic Support Program		Implement	08/23/2017	06/08/2018	\$1000	Michelle Clark Jennifer Taylor