



School Improvement Plan

Grass Lake Middle School

Grass Lake Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Title I Targeted Assistance Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Targeted Assistance schools. As described in sections 1111(b)(1), 1114 (b)(1)(A) and 1309(2) of the Elementary and Secondary Education Act (ESEA), the Comprehensive Needs Assessment (CNA) requirement is met by completing a School Data Analysis (SDA) and School Process Profile (SPP). The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Needs Assessment

1. How was the comprehensive needs assessment process conducted?

Building leadership team reviewed the needs assessment.

2. What process was used to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas?

State-wide Assessment Data, School Report Card, RTI data, Fontis & Pinell, NWEA

3. List the multiple, educationally related, objective criteria established for the needs assessment process - consistent by grade level and content area - to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas.

Language Arts - Fontis & Pinell and writing Benchmark Data, Sate-wide Assessment, NWEA

Math - Moby Max, Sate-wide Assessment, NWEA

Science & Social Studies - Sate-wide Assessment, NWEA

4. For schools with preschool through grade 2: Describe the identification process for preschool through grade 2 if it is based solely on criteria such as teacher judgment, interviews with parents and developmentally appropriate measures that determine which children are failing or most at risk of failing to meet the State's challenging content and student performance standards.

Not applicable

Component 2: Services to Eligible Students

1. Describe the Title I, Part A program services which are provided to ensure eligible children receive supplemental assistance in the four core academic areas.

Literacy and Math RTI

Component 3: Incorporated Into Existing School Program Planning

1. How is program planning for eligible students incorporated into the existing school improvement planning process?

RTI for Language Arts and Math are daily classes in our school schedule.

Component 4: Instructional Strategies

1. Which instructional strategies in the plan focus on helping eligible students reach the State's standards in the four core curriculum academic areas?

All strategies were written with student achievement as the focus. Frequent conferencing, small group instruction and tutoring help to provide success for all students

2. Identify the research-based methods and strategies in the plan that ensure effective methods will be utilized to improve overall student academic achievement.

Fontis & Pinell

Technology immersion

RTI

Differentiation

Robert Marzano's research and publications

Stephen Covey's Leader in Me

3. Describe your extended (supplemental) learning program, including how it provides an accelerated quality curriculum.

RTI. NWEA

The testing take into account where the students start at and take them forward from that period until it becomes too difficult.

4. Describe how you ensure that students are rarely pulled from their regular classroom to receive supplemental instruction through extended learning opportunities.

Our RTI time is done during Reading Break. This is a regularly scheduled time for this so students are not pulled from their classes.

Component 5: Title I and Regular Education Coordination

1. In what ways do ongoing coordination and integration occur between regular education and supplemental Title I, Part A programming - including services for children with Limited English Proficiency, if applicable?

This is not applicable

2. For schools with kindergarten: Describe the school's transition plan for preschool age children that involves more than a once a year visitation to the kindergarten classroom.

Not applicable

Component 6: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the Title I, Part A instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes		

Component 7: High Quality and Ongoing Professional Development/Learning

1. What types of ongoing and sustained professional development/learning will the staff (teachers, principals, and paraprofessionals) receive to work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?

- RTI literacy and math
- Technology immersion
- Leader in Me workshops
- MACUL
- STEM training

2. If appropriate, what types of ongoing and sustained professional development/learning will be provided to parents, pupil services personnel, and other staff who work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?

We have monthly common planning time for teachers to work in their PLC. We provide 5 days of PD time for teachers and we do book talks to help keep teachers learning and the material in front of all teachers. We also work with literacy and math coaches and technology consultants from the Intermediate School District.

Label	Assurance	Response	Comment	Attachment
	3. Your school's professional development/learning plan or calendar is complete.	Yes	PD Calendar Late Starts Every Third Wednesday. Staff started back two days early for PD.	16-17 School Calendar

Component 8: Strategies to Increase Parental Involvement

1. How are parents involved in the design of the Targeted Assistance program plan?

emails, Smoke Signals, Web Page, Annual Report, Building announcements

2. How are parents involved in the implementation of the Targeted Assistance program plan?

Parent Letter, emails, Team meetings

Label	Assurance	Response	Comment	Attachment
	3. Are parents involved in the evaluation of the Targeted Assistance program plan? How are parents involved in the evaluation of the Targeted Assistance program plan?	Yes	They are given progress reports as to the achievement gains and asked for feedback per surveys.	

4. Describe how the parent involvement activities outlined in Section 1118 e (1)-(5) and (14) and Section 1118 (f) are implemented.

Parent activities are scheduled during the year, letters sent home and email announcements and communication.

5. Describe how the parent involvement activities are evaluated.

Parent Communication and input through surveys

6. Describe how the school-parent compact is developed.

Staff, administration, and parents developed it together.

Label	Assurance	Response	Comment	Attachment
	7. Do you have a Title I School-Parent Compact?	Yes	It is attached.	GLMS school parent compact

8. How does the school provide individual student academic assessment results in a language parents can understand?

All parents speak english but we encourage all parents to maintain communication with us on their needs.

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Label	Assurance	Response	Comment	Attachment
	9. Does the school have a Title I Parental Involvement Policy/Plan?	Yes	Attached	Parent Involvement Policy

10. Describe how the parent compact is used at elementary-level parent teacher conferences.

NA

Component 9: Coordination of Title I and Other Resources

1. Describe how the Federal, State and local programs are coordinated and integrated to serve eligible children.

Programs are coordinated with administrators, RTI coordinators and Committees

2. Describe how the plan demonstrates coordination and integration of Federal, State and local programs and services in a manner applicable to the grade levels of the school: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

All funds are coordinated through the building and district school improvement plans.

Component 10: Ongoing Review of Student Progress

1. Describe how the progress of participating students is reviewed on an ongoing basis.

Progress monitoring and reports are given. Data Director houses the information and monthly data reviews are held.

2. Describe how the Targeted Assistance program is revised to provide supplemental learning opportunities that enable participating children to meet the State's challenging student achievement standards.

Revisions are made based on teacher input as well as student and parent needs.

3. Describe how teachers have been trained to identify students who need additional assistance or how to implement student achievement standards in the classroom based on the review of student progress.

RTI training and training on various software and bench marking systems.

Evaluation

NOTE: This is NOT a Targeted Assistance Plan Rubric Requirement---but it IS part of the process of Continuous School Improvement. This has been patterned after the Schoolwide Plan requirements, and it fulfills PA 25 requirements for an annual review of the plan.

1. Describe how the school evaluates the implementation of the Targeted Assistance program at least annually.

Administrators review the data with staff.

2. Describe how the school evaluates the results achieved by the Targeted Assistance program using data from the State's annual assessments and other indicators of academic achievement.

We use Data and growth measures that are stored in Illuminate.

3. Describe how the school determines whether the Targeted Assistance program has been effective in increasing the achievement of eligible students who are furthest from achieving the standards.

Through growth measures and data collected in Illuminate.

4. Describe the process that is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of eligible students in the Targeted Assistance program.

All data through out the year is collected and student success is monitored. If revisions to the programs are needed, it occurs as we progress through the year.

Final 2017-18 SIP

Overview

Plan Name

Final 2017-18 SIP

Plan Description

17-18

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Grass Lake Middle School will be proficient science students.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
2	All students at Grass Lake Middle School will become proficient social studies students	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$1000
3	All students at Grass Lake Middle School will become proficient, passionate writers	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$0
4	All Students at Grass Lake Middle School will become proficient readers.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$25000
5	All students at Grass Lake Middle School will become proficient math students.	Objectives: 2 Strategies: 4 Activities: 4	Academic	\$500
6	All students at Grass Lake Middle School will become proficient across the curriculum with the use of technology.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$28000
7	All students at Grass Lake Middle School will be proficient science students.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$1400

Goal 1: All students at Grass Lake Middle School will be proficient science students.

Measurable Objective 1:

80% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency of 70% or higher on the grade level final exam. in Science by 06/09/2017 as measured by grade level final exams..

Strategy 1:

Review Released Test Items - GLMS Science Teachers will...

- Give one passage per month and review effective testing strategies with students.
- Questions will be based on Explore, ASPIRE and Battle Creek Summative Assessment questions containing charts, graphs, and data tables.
- Analyze monthly passage performance with students.

Category: Science

Research Cited: Marzano, Pickering, Pollock. Classroom Instruction that Works: Research based strategies for increasing student achievement. Upper Saddle River, NJ. Pearson Educ.

Tier:

Activity - Review in class released items	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Give one passage per month and review effective testing strategies with students. Questions will be based on ASPIRE and Battle Creek Summative Assessment questions containing charts, graphs, and data tables. The students will monitor their progress on these released test passages/sample items.	Supplemental Materials		Monitor	08/24/2016	06/09/2017	\$0	No Funding Required	All GLMS science staff

Measurable Objective 2:

100% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency by improving their score from fall to spring, while focusing on charts and graphs, in Science by 06/09/2017 as measured by NWEA performance..

Strategy 1:

Charts and Graphs quarterly School-Wide Common Assessments (SWCAs) - The strategy will work by science teachers planning together and choosing appropriate released items to put on the SWCA.

Category: Science

Research Cited: Our past MSTEP scores have indicated that GLMS students aren't proficient on charts and graphs.

Tier: Tier 1

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Activity - SWCA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science classrooms will conduct a quarterly assessment focusing on charts and graphs. The same week the assessment is given it will be analyzed by the teacher as well as the students. Strategies will be introduced to aid the students on answering these types of test items.	Academic Support Program	Tier 1	Implement	08/24/2016	06/09/2017	\$0	No Funding Required	All GLMS science educators.

Goal 2: All students at Grass Lake Middle School will become proficient social studies students

Measurable Objective 1:

A 80% increase of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by increasing proficiency levels by 5% in Social Studies by 06/08/2018 as measured by the state assessment tool..

Strategy 1:

Themes of geography and elements of culture - Teachers will focus on these concepts to improve scores on state assessments.

Category: Social Studies

Research Cited: Steven Zemelman, Harvey Daniels, and Arthur Hyde. (2005).BEST PRACTICE Today's Standards for Teaching and Learning in America's Schools Third Edition.Portsmouth, NH

Tier: Tier 1

Activity - Administer two practice tests	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and administer two practice social studies tests that focus on the themes of geography and elements of culture	Direct Instruction	Tier 1	Evaluate	08/23/2017	06/08/2018	\$0	No Funding Required	Social Studies teachers

Strategy 2:

Collaborate as a staff to identify weak areas - Teachers will meet at Common Plan time to discuss direction of SS department and to synergize and supplement the SS curriculum at all grade levels.

Category: Social Studies

Research Cited: Reeves, Douglas(2010).Transforming Professional Development into Student Results.Alexandria, VA.ASCD.

Tier: Tier 1

Activity - Attend Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Attend Michigan or National Social Studies conferences.	Professional Learning			08/23/2017	06/08/2018	\$1000	Title II Part A	Social Studies Teacher, Administrator
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Activity - Department meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate as a staff to identify areas of struggle based on state assessments.	Teacher Collaboration		Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	All Social Studies staff Administrator

Strategy 3:

Using Technology to Teach themes of geography and elements of culture - Use technology to encourage students and stakeholders to actively use themes of geography and elements of culture in everyday life by following current events and applicable news.

Category: Technology

Research Cited: Pitler, Hubbell, Kuhn, Malenoski. (2007). Using Technology With Classroom Instruction That Works. Denver, CO. MCREL.

Tier:

Activity - Current Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use current events that directly relate to themes of geography and elements of culture to supplement the general curriculum. Teachers will encourage students and stakeholders stay abreast of local, national, and world events.	Technology		Implement	08/23/2017	06/08/2018	\$0	No Funding Required	Social Studies Staff Administrators

Goal 3: All students at Grass Lake Middle School will become proficient, passionate writers

Measurable Objective 1:

A 80% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 1% positive growth in English Language Arts by 06/08/2018 as measured by state assessment.

Strategy 1:

Teaching for Learning - writing organized papers - By the end of the first quarter, all ELA teachers will review...

Teachers will focus on getting students to write an effectively organized paper focusing on details and examples. Students will be able to effectively organize their papers focusing on the topic - introduction, body, and conclusion.

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Category: English/Language Arts

Research Cited: Dean, Hubbell, Pitler and Stone (2012). Classroom Instruction that Works 2nd. Alexandria, VA. ASCD

Tier:

Activity - Daily work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Journals, Conferences, Exit Slips, Response journals will be done in class.	Direct Instruction		Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	ELA Teachers

Strategy 2:

Professional Development - Teachers will continue to seek PD from Literacy Coach in high-quality instructional practices.

Category: English/Language Arts

Research Cited: Penny Kittle's work on ELA education.

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach will help to provide support for high-quality instructional practices.	Professional Learning			08/23/2017	06/08/2018	\$0	No Funding Required	Literacy Coach, Administrator, ELA teachers

Measurable Objective 2:

80% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on the TCRWP writing assessment. in Writing by 06/08/2018 as measured by 1% positive growth on the TCRWP..

Strategy 1:

Students Assessed - Students will be assessed through teacher conferences, writing journals, quick writes, exit slips, and draft &/or final copy essays.

Category:

Tier: Tier 1

Activity - Teacher conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed through teacher conferences, writing journals, quick writes, exit slips, and drafts or final copy of essays.	Direct Instruction	Tier 1	Monitor	08/24/2016	06/09/2017	\$0	No Funding Required	ELA teachers

Goal 4: All Students at Grass Lake Middle School will become proficient readers.

Measurable Objective 1:

A 80% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 1 % in English Language Arts by 08/23/2017 as measured by the state assesment.

Strategy 1:

All Teachers are teachers of Reading - Share Reading Levels and reading choices and Ideas on how to expand reading of all students in all classes with fellow ELA staff members.

Category: English/Language Arts

Tier:

Activity - Reading Break	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Students will have a Reading Break or RTI Class. Those teachers will know students reading levels, have books to support their reading and conference with students on their books they are reading.	Academic Support Program			08/23/2017	06/08/2018	\$0	No Funding Required	All GLMS staff

Strategy 2:

RTI - A literacy Coach will be available and RTI times for students who need Tier 2 interventions.

Category: Learning Support Systems

Tier:

Activity - Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A literacy coach will be available to help with interventions in the classroom	Academic Support Program	Tier 2		08/23/2017	06/08/2018	\$25000	Title I Part A	ISD Consultants Administrators ELA staff

Activity - RTI Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students who need tier two interventions will be scheduled into Remediation/RTI classes.	Academic Support Program	Tier 2	Implement	08/23/2017	06/08/2018	\$0	No Funding Required	ELA teachers, Literacy Coach/RTI Coordinator ISD support Administrators
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Goal 5: All students at Grass Lake Middle School will become proficient math students.

Measurable Objective 1:

A 80% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase by 5% on the number of system strands and decrease the number of students in low/low average overall on NWEA. in Mathematics by 08/23/2017 as measured by NWEA performance..

(shared) Strategy 1:

RTI - Students will be screened and provided RTI support for their math needs. Moby Max will be used as an RTI screener.

Category: Learning Support Systems

Tier: Tier 2

Activity - RTI Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled into a daily math RTI class for extra support.	Academic Support Program	Tier 2	Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	Math Staff ISD staff Administrators

(shared) Strategy 2:

Professional Development - -Continue to strengthen the RTI program and teachers knowledge and skill set to improve student growth.

-Math teachers will meet at least once a month to investigate conferences, speakers, and technology.

-Teachers will look at State Assessment scores to make sure Number Systems is our focus.

Category: Mathematics

Tier: Tier 2

Activity - Teaching For Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will focus on fractions and integers standards using the GLS School Improvement Assessment	Curriculum Development			08/23/2017	06/08/2018	\$500	Title I Part A	Math Teachers Administrators ISD staff
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Strategy 3:

Number System Standards - Teachers will focus on Number System Standards that have been below 40% on the State Summative Assessment.

Category: Mathematics

Tier: Tier 1

Activity - Number System Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers at GLMS will create a list of Standards that are below 40% and scores that are below county average. Once identified, teachers will incorporate fraction, integer, and algebra practice problems into Friday warm-ups and lessons.	Academic Support Program	Tier 1	Getting Ready	09/07/2015	06/15/2016	\$0	No Funding Required	All GLMS math staff

Measurable Objective 2:

A 80% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency percentage increase in Mathematics by 06/09/2017 as measured by School Improvement Assessment.

Strategy 1:

School Improvement Assessment - Students will take School Improvement Assessment 2 times a year.

Category: Mathematics

Tier:

Activity - Take SIA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give the SIA three times a year and data will be collected and data talks will be had.	Direct Instruction		Evaluate	08/24/2016	06/09/2017	\$0	No Funding Required	Math teaching staff administrators

(shared) Strategy 2:

RTI - Students will be screened and provided RTI support for their math needs. Moby Max will be used as an RTI screener.

Category: Learning Support Systems

Tier: Tier 2

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Activity - RTI Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled into a daily math RTI class for extra support.	Academic Support Program	Tier 2	Monitor	08/23/2017	06/08/2018	\$0	No Funding Required	Math Staff ISD staff Administrators

(shared) Strategy 3:

Professional Development - -Continue to strengthen the RTI program and teachers knowledge and skill set to improve student growth.

-Math teachers will meet at least once a month to investigate conferences, speakers, and technology.

-Teachers will look at State Assessment scores to make sure Number Systems is our focus.

Category: Mathematics

Tier: Tier 2

Activity - Teaching For Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on fractions and integers standards using the GLS School Improvement Assessment	Curriculum Development			08/23/2017	06/08/2018	\$500	Title I Part A	Math Teachers Administrators ISD staff

Goal 6: All students at Grass Lake Middle School will become proficient across the curriculum with the use of technology.

Measurable Objective 1:

80% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth in math. in Mathematics by 06/15/2018 as measured by MSTEP scores..

Strategy 1:

Schoology - Teachers will be using Schoology as their Learning Management System.

Category: Technology

Research Cited: -Palo Alto Unified School District: <https://www.schoology.com/stories/palo-alto-usd>

-Shampa Biswas, Schoology-Supported Classroom Management: A Curriculum Review

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Tier:

Activity - Learning Management System: Schoology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the year of 2017-18 Teachers will be using Schoology to aide them in the delivery of their curriculum.	Technology		Implement	08/23/2017	06/15/2018	\$8000	General Fund	GLMS teachers and administrators

Strategy 2:

1:1 Technology - All students and staff will have a Chromebook to use daily and are able to take home as well.

Category: Technology

Research Cited: -Research and Best Practices

In Support of One-to-One: Kent School District, <http://www.kent.k12.wa.us/Page/3381>

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrator will have continual training and coach support on how to infuse technology into their instruction.	Professional Learning			08/23/2017	06/08/2018	\$20000	Other	- Technology Coordinator - Teachers - Administrator or Technology coach

Goal 7: All students at Grass Lake Middle School will be proficient science students.

Measurable Objective 1:

80% of Sixth, Seventh and Eighth grade students will increase student growth by 5% in Science by 06/08/2018 as measured by their 6th/7th/8th grade level final exam..

Strategy 1:

Hands on Labs - Teachers will engage students multiple hands-on labs throughout the year.

Category: Science

Tier:

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Activity - Lab reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students in multiple labs and lab reports throughout the year	Direct Instruction		Implement	08/23/2017	06/08/2018	\$1000	General Fund	Science staff administrators

Strategy 2:

Mstep questions and NWEA results - We will revisit Mstep released questions and NWEA results

Category: Science

Tier:

Activity - Released items as warm ups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1-5 practice questions as a warm up in class	Direct Instruction			08/23/2017	06/08/2018	\$0	No Funding Required	Science teachers

Strategy 3:

NGSS - Teachers will be using 75% of NGSS standards by the end of the year.

Category: Science

Tier:

Activity - NGSS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the NGSS	Professional Learning, Direct Instruction			08/23/2017	06/08/2018	\$400	Title II Part A	Science teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NGSS training	Teachers will be trained in the NGSS	Professional Learning, Direct Instruction			08/23/2017	06/08/2018	\$400	Science teachers
Attend Professional Development	Attend Michigan or National Social Studies conferences.	Professional Learning			08/23/2017	06/08/2018	\$1000	Social Studies Teacher, Administrator

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Coach	A literacy coach will be available to help with interventions in the classroom	Academic Support Program	Tier 2		08/23/2017	06/08/2018	\$25000	ISD Consultants Administrators ELA staff
Teaching For Learning	Teachers will focus on fractions and integers standards using the GLS School Improvement Assessment	Curriculum Development			08/23/2017	06/08/2018	\$500	Math Teachers Administrators ISD staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Administer two practice tests	Create and administer two practice social studies tests that focus on the themes of geography and elements of culture	Direct Instruction	Tier 1	Evaluate	08/23/2017	06/08/2018	\$0	Social Studies teachers

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SWCA	Science classrooms will conduct a quarterly assessment focusing on charts and graphs. The same week the assessment is given it will be analyzed by the teacher as well as the students. Strategies will be introduced to aid the students on answering these types of test items.	Academic Support Program	Tier 1	Implement	08/24/2016	06/09/2017	\$0	All GLMS science educators.
Released items as warm ups	1-5 practice questions as a warm up in class	Direct Instruction			08/23/2017	06/08/2018	\$0	Science teachers
Number System Standards	Math teachers at GLMS will create a list of Standards that are below 40% and scores that are below county average. Once identified, teachers will incorporate fraction, integer, and algebra practice problems into Friday warm-ups and lessons.	Academic Support Program	Tier 1	Getting Ready	09/07/2015	06/15/2016	\$0	All GLMS math staff
Teacher conferences	Students will be assessed through teacher conferences, writing journals, quick writes, exit slips, and drafts or final copy of essays.	Direct Instruction	Tier 1	Monitor	08/24/2016	06/09/2017	\$0	ELA teachers
RTI Time	Students who need tier two interventions will be scheduled into Remediation/RTI classes.	Academic Support Program	Tier 2	Implement	08/23/2017	06/08/2018	\$0	ELA teachers, Literacy Coach/RTI Coordinator ISD support Administrators
Take SIA	Teachers will give the SIA three times a year and data will be collected and data talks will be had.	Direct Instruction		Evaluate	08/24/2016	06/09/2017	\$0	Math teaching staff administrators
Current Events	Use current events that directly relate to themes of geography and elements of culture to supplement the general curriculum. Teachers will encourage students and stakeholders stay abreast of local, national, and world events.	Technology		Implement	08/23/2017	06/08/2018	\$0	Social Studies Staff Administrators
Daily work	Writing Journals, Conferences, Exit Slips, Response journals will be done in class.	Direct Instruction		Monitor	08/23/2017	06/08/2018	\$0	ELA Teachers
Review in class released items	Give one passage per month and review effective testing strategies with students. Questions will be based on ASPIRE and Battle Creek Summative Assessment questions containing charts, graphs, and data tables. The students will monitor their progress on these released test passages/sample items.	Supplemental Materials		Monitor	08/24/2016	06/09/2017	\$0	All GLMS science staff
Professional Development	Literacy Coach will help to provide support for high-quality Instructional practices.	Professional Learning			08/23/2017	06/08/2018	\$0	Literacy Coach, Administrator, ELA teachers

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Reading Break	All Students will have a Reading Break or RTI Class. Those teachers will know students reading levels, have books to support their reading and conference with students on their books they are reading.	Academic Support Program			08/23/2017	06/08/2018	\$0	All GLMS staff
RTI Time	Students will be scheduled into a daily math RTI class for extra support.	Academic Support Program	Tier 2	Monitor	08/23/2017	06/08/2018	\$0	Math Staff ISD staff Administrators
Department meetings	Collaborate as a staff to identify areas of struggle based on state assessments.	Teacher Collaboration		Monitor	08/23/2017	06/08/2018	\$0	All Social Studies staff Administrators

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers and administrator will have continual training and coach support on how to infuse technology into their instruction.	Professional Learning			08/23/2017	06/08/2018	\$20000	- Technology Coordinator - Teachers - Administrator or Technology coach

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Management System: Schoology	In the year of 2017-18 Teachers will be using Schoology to aide them in the delivery of their curriculum.	Technology		Implement	08/23/2017	06/15/2018	\$8000	GLMS teachers and administrators
Lab reports	Teachers will engage students in multiple labs and lab reports throughout the year	Direct Instruction		Implement	08/23/2017	06/08/2018	\$1000	Science staff administrators